



## Learn About Your Child's Recent Salmon Field Trip !

### What did your child do?

1. In the classroom your child learned about the salmon lifecycle and what they need in their habitats.
2. Then your child visited a creek to test water quality, dissect a salmon, and explore some of the native plants that provide shade and food for salmon.
3. Back in the classroom, your child analyzed the water quality data to see if the stream was healthy for salmon and other wildlife. They then brainstormed ways they can help salmon by improving their local habitats!

### OFFICIAL SALMON HERO

- S - Save the trees
- T - Turn off the lights
- R - Rain only down the storm drain
- E - Every poop, you scoop
- A - All natural gardening
- M - Motor less
- S - Share what you learned!!



*Students take a pledge to become official Salmon Heroes. What can you do to stop stormwater pollution and help salmon?*



### Want to see salmon at a local river?

You and your child can spot salmon locally on many local rivers and streams every fall! Go to King County's website to learn more about Salmon SEE-son:

<http://bit.ly/salmonseeson>

Your child's experience was made possible by the generous gifts of people just like you!

Funding also comes from:



**Outdoor Learning Grant** - an OSPI funding program administered by RCO.



### Learning for the entire family!

Located at Seahurst Park in Burien, we not only offer classroom programs, but free family programs for all ages! Find out about our upcoming programs at

[EnvironmentalScienceCenter.Org](http://EnvironmentalScienceCenter.Org)

